

## 2 Develop the Concept: Interactive



30 min

# Interactive Learning

**Overview** Children will identify and order the days of the week.



**Essential Question** What are the days of the week in order?

**Vocabulary** **Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**



**Set the Purpose** Remind children that they have learned the months and seasons of the year. *You will learn the days of the week in this lesson.*

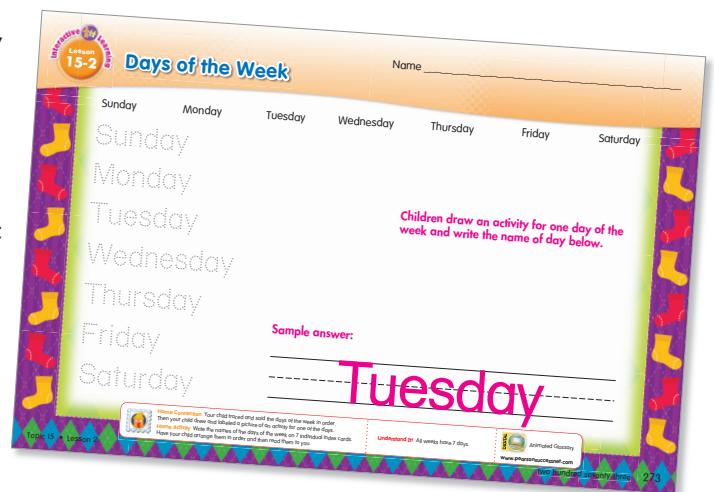
**Connect** Remind children that the months of the year follow a pattern. *What month follows January every year?* [February] *What month follows June?* [July] *What month follows November?* [December]

**Pose the Problem** *How can we use a pattern to name the days of the week?* Have children share their ideas before modeling the solution.

**Academic Vocabulary** Explain that there are 7 days of the week. Point to each day at the top of the student page. Read each and have children repeat them: **Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.**

**Model** *We can look at the days of the week at the top of the calendar to see the pattern they follow.* Point to the names of the days on the top of the student page again. *Each week the days follow this same pattern. Which day is always the first day of the week?* [Sunday] Have children trace Sunday along with you. Discuss activities children do on Sunday. *Which is the second day of the week?* [Monday] Have children trace Monday. Discuss what happens on Mondays. For example, point out that children may have piano lessons after school on Mondays. Continue in this manner for the entire list until all are discussed and traced. Be sure children understand that in the days of the week pattern, Sunday always follows Saturday.

**Small Group Interaction** *What is your favorite day? Why?* Have children work in groups to talk again about what they do on different days. Have them choose one day to draw a picture of what they do on that day and write the day they chose on the bottom of the page.



Sample answers shown.



Have children identify the days of the week that are known as the "weekend," and the days of the week that are known as "weekdays."



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**Link to Investigations, Second Edition**  
*Joint-Usage Master Plan*  
Blended Instruction (Plan 1):  
Topic 15 and Units 1 and 2